



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Educational Assessment (MEA) data disaggregated into subgroups, attendance and graduation rates, status of NCLB Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MEA Data 2014-2015: Assessment data for English Language Arts/Literacy and Mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MEA data is from the tests given in the spring of 2015.

NCLB Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in English Language Arts/ Literacy and Mathematics. This system has been established to comply with the accountability provisions approved in Maine’s NCLB Accountability Waiver. New school-level performance targets will be established for the 2016-2017 school year.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2012-2013 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

A handwritten signature in cursive script, reading "William H. Beardsley".

William H. Beardsley
Acting Commissioner of Education

2015-2016 NCLB Report Card

School: Mt Ararat High School

SAU: RSU 75/MSAD 75

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data



2015-2016 NCLB Report Card

School: Mt Ararat High School
SAU: RSU 75/MSAD 75
Grade: High School

English Language Arts/Literacy Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2013-2014													
	2014-2015	172	55	32	35	35	48		25	31	35	55		
Female	2013-2014													
	2014-2015	83	18	22			57							
Male	2013-2014													
	2014-2015	89	37	42	30	30	39			38	32			
Caucasian/White	2013-2014													
	2014-2015	163	53	33	32	32	49		23	32	36			
African American/Black	2013-2014													
	2014-2015	4					21							
Hispanic	2013-2014													
	2014-2015	3					42							
Asian or Pacific Islander	2013-2014													
	2014-2015	1					50							
American Indian or Native Alaskan	2013-2014													
	2014-2015	0					24							
Economically Disadvantaged	2013-2014													
	2014-2015	51	16	31			35							
Migrant	2013-2014													
	2014-2015	0												
Students with Disabilities	2013-2014													
	2014-2015	28					18							
Limited English Proficient	2013-2014													
	2014-2015	0					19							

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Mt Ararat High School
SAU: RSU 75/MSAD 75
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014												
	2014-2015	172	88	51	22	22	26		18	23	56	88	
Female	2013-2014												
	2014-2015	83	35	42			27				60		
Male	2013-2014												
	2014-2015	89	53	60	23	23	24		19	25	53		
Caucasian/White	2013-2014												
	2014-2015	163	82	50	22	22	26		18	23	55		
African American/Black	2013-2014												
	2014-2015	4					12						
Hispanic	2013-2014												
	2014-2015	3					20						
Asian or Pacific Islander	2013-2014												
	2014-2015	1					34						
American Indian or Native Alaskan	2013-2014												
	2014-2015	0											
Economically Disadvantaged	2013-2014												
	2014-2015	51	23	45			14				61		
Migrant	2013-2014												
	2014-2015	0											
Students with Disabilities	2013-2014												
	2014-2015	28	11	39			9				91		
Limited English Proficient	2013-2014												
	2014-2015	0					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels were reported in 2014-2015 as follows: Level 4 = Met Standard with Distinction; Level 3 = Met Standard; Level 2 = Partially Met Standard; Level 1 = Did Not Meet Standard



2015-2016 NCLB Report Card

School: Mt Ararat High School
SAU: RSU 75/MSAD 75
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2013-2014	206	198	>95	57	57	44		52	21	22	196	
	2014-2015	172	123	72	47	47	43		41	27	26	123	
Female	2013-2014	92	90	>95	51	51	41		50	27	22		
	2014-2015	83	54	65	48	48	42		37	24	28		
Male	2013-2014	114	108	95	61	61	46		54	17	22		
	2014-2015	89	69	78	46	46	44		43	29	25		
Caucasian/White	2013-2014	197	189	>95	57	57	45		52	20	23		
	2014-2015	163	114	70	48	48	44		42	27	25		
African American/Black	2013-2014	1					17						
	2014-2015	4					17						
Hispanic	2013-2014	2					36						
	2014-2015	3					41						
Asian or Pacific Islander	2013-2014	3					54						
	2014-2015	1					44						
American Indian or Native Alaskan	2013-2014	2					28						
	2014-2015	0					27						
Economically Disadvantaged	2013-2014	60	53	88	40	40	29		38	25	36		
	2014-2015	50	30	60	47	47	28		40		37		
Migrant	2013-2014	0											
	2014-2015	0											
Students with Disabilities	2013-2014	33	29	88			15				62		
	2014-2015	28	21	75			14				52		
Limited English Proficient	2013-2014	1					10						
	2014-2015	0					11						

NOTE: Data have been suppressed where the number of students is less than 10.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient



2015-2016 NCLB Report Card

School: Mt Ararat High School
SAU: RSU 75/MSAD 75
Grade: High School

GROUP	English Language Arts/Literacy Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	172	32				55	19	35		78
Female	83	22				18				83
Male	89	42				37	11	30		73
Caucasian/White	163	33				53	17	32		77
African American/Black	4	*					*	*		100
Hispanic	3	*					*	*		75
Asian or Pacific Islander	1	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	51	31				16				63
Migrant	0	*					*	*		0
Students with Disabilities	28	*					*	*		60
Limited English Proficient	0	*					*	*		0
Super Subgroup	70	31				22				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.



2015-2016 NCLB Report Card

School: Mt Ararat High School
SAU: RSU 75/MSAD 75
Grade: High School

GROUP	Mathematics Accountability Data									2013-14 % Graduation Rate Target = 90%
	Participation Target = 95%			Achievement						
	Number Enrolled	Percent Participated	Average Percent	2013-14 % Proficient	2014-15			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole School	172	51				88	19	22		78
Female	83	42				35				83
Male	89	60				53	12	23		73
Caucasian/White	163	50				82	18	22		77
African American/Black	4	*					*	*		100
Hispanic	3	*					*	*		75
Asian or Pacific Islander	1	*					*	*		100
American Indian or Native Alaskan	0	*					*	*		0
Economically Disadvantaged	51	45				23				63
Migrant	0	*					*	*		0
Students with Disabilities	28	*				11				60
Limited English Proficient	0	*					*	*		0
Super Subgroup	70	49				34				

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup. Data are suppressed for any cell representing fewer than 10 students.

Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.

A blank cell indicates data did not meet minimum requirements.

The source of information for this report is the Maine Department of Education.

2015-2016 NCLB Report Card

School: Mt Ararat High School
SAU: RSU 75/MSAD 75

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	14	19	12	2	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2015	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.87

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.